



John C. Diehl Elementary School

Home of the Eagles

2327 Fairmont Parkway * Erie, Pennsylvania 16510

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Mrs. Anna DePaul, Principal * Mrs. Mary Kearney, Asst. Principal

Title I Parent Learning Compact 2025-2026

Diehl School and the families of students participating in activities, services and programs funded by the Title I, Part A of the Elementary Education Act agree that this policy outlines how the families, staff, and students will share the responsibility for improved academic achievement and the means by which the school and family will build and develop a strong partnership that will help our children meet with the highest levels of success.

As students, we will...

- arrive at school on time and be ready to work.
- complete all assignments to the best of our ability.
- follow Diehl's Positive Behavior Incentive Support goals by being safe, responsible, and respectful.
- pay attention and ask for help when needed.

As families, we will...

- make sure our children come to school every day, on time, and ready to learn.
- give our children a quiet place to study and encourage homework completion.
- encourage our children to behave in a respectful, responsible and safe manner.
- attend school related functions like Open House & Parent-Teacher Conferences as well as other Family Engagement Activities.
- maintain communication with teachers and administrators.

As teachers, we will...

- teach the necessary standards and skills to all students.
- communicate with caregivers regarding student progress on a regular basis in a variety of ways.
- teach and model building wide expectations aligned with our Positive Behavior Incentive Support Program.
- provide differentiated instruction when appropriate to support student success.
- schedule parent/guardian conferences (both formal and informal) as needed.

Diehl Elementary School Improvement Goals for 25-26

Math Goal

**By the end of the 25-26 school year, 35% of students will be at or above grade level on the iReady diagnostic test.*

Reading Goal

**By the end of the 25-26 school year, 50% of students will be at or above benchmark on DIBELS assessment. (Dynamic Indicators of Basic Early Learning Literacy Skills)*

Attendance Goals

**By the end of the 25-26 school year, 72% of students will have regular attendance.*

**By the end of the 25-26 school year, 50% of our chronically absent students (17 or more days) will have less than 17 absences for the school year.*

